Mr. Carter Bower Grade 2

September 5th- September 8th 2017

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| **Upcoming Events:**  **Monday Sept.4th** NO SCHOOL  **Friday September 13th** Picture day  **September 15th** All about me box due | 8:00-8:20 Morning Meeting 8:20-10:20 Reading  10:20-10:50 Guided Reading 10:50-11:25 Special  11:30-12:00 Lunch | 12:00-12:45 Recess  12:45-1:55 Math  1:55-2:30 Intervention & Enrichment  2:30-3:00 Science & Social Studies | ***Monday*** *No school*  **Tuesday** Day 5 Art  **Wednesday** Day 6 Music  **Thursday** Day 1 Gym  **Friday** Day 2 Library |

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| **Grammar/Writing** | **Language Arts** | **Spelling and Phonics** | **Math** | **Science and Social Studies** |
| **Grammar:** Identify subject and predicate of sentence  **Writing:** Introducing writing in 2nd grade  http://kerrigan-lowdermilk.com/upload/images/albums/20130904-Henry-And-Mudge.jpg | **Story:**  Henry and Mudge  **Genre:**  Realistic Fiction  **Vocabulary**:  curly, straight, floppy, weighed, stood, collars, row  **Comprehension skills**: Cause and Effect, Summarization, and Figurative Language  **Grammar:**  What is a Noun?  **Writing:**  Lessons1-1 – 1-3  Comprehension skills, Grammar and, Vocabulary  Tests will be given on Friday | **Phonics Skill**:  Short vowels a, i  **Spelling words**:   1. sad 2. dig 3. jam 4. glad   Spelling pre-test Tuesday retest Thursday   1. list 2. win 3. flat 4. if 5. fix 6. rip 7. kit 8. mask 9. as 10. his 11. sandwich 12. picnic | **Math Skill(s)**: Fluently adding and subtracting to 20  **Tuesday** 1-2 Doubles and near doubles  **Wednesday** 1-3 Make a 10 to add  **Thursday** 1-4 Addition fact patterns  **Friday** 1-5 Count on and count back to subtract  **Homework**:  None yet | Getting into the routine of school  All about me!  **http://www.liveoakmedia.com/client/products/ProdimageLg/26428.jpg** |
| **Weekly Standards**  w.2.2, w.2.3  l2.2, L2.1, L2.3, L2.5, L2.6 | **Weekly Standards**  **1.5.2.F**  **1.1.2.A -E**  **1.2.2.A, D,E**  **1.2.3.A-D**  **1.6.2.A** | **Weekly Standards**  **1.5.2.F** | **Weekly Standards**  2.1.3.a,b,c,f,i  2.2.3.e,f,  2.4.3.a 2.5.3.a,b  2.8.3.b | **Weekly Standards**  RI.2.1 - RI.2.10  W.2.8  L.2.4  1.8.2.A-C |
| **Monday**: Objective. Students will identify and use skills properly  Activity: Introduce skills in morning message  Write more examples together  Evaluation: Students will provide examples to expand morning message  **Tuesday**: Obj. Students will identify and use skills properly  A: St will review skill in morning  Complete power point activities  E: Check power point together  **Wednesday**: Obj. Students will identify and use skills properly  A: St. will practice skill by playing game  E: Check answers to make sure correct  **Thursday**: Obj. Students will identify and use skills properly  A: St will complete worksheets  E: Check worksheets  **Friday**: Obj. Students will identify and use skills properly  A: St. will complete quiz  E: Check quiz | **Monday**: Objective. TSWBAT use and explain the word wall and its use  Activity: Intro focus wall/ spelling words and grammar  Read morning message  Introduce vocab  Read “Henry and Mudge” with guided questioning  Evaluation: Students will blend sounds spell words orally when shown a word  **Tuesday**: O: TSBAT listen and discuss the contents of a story read aloud to the class  A: Read a loud T14 and review vocab  E: St. will recount details of story  **Wednesday**:  O: TSWBAT use a dictionary and the information it provides  A: Discuss using a dictionary T 53  E: Students will blend sounds spell words orally when shown a word  **Thursday**:  O: TSWBAT compare texts with the real world, themselves and other texts across genres  A: Students will read and compare the informational text for the week with, the weekly story, themselves and the world  E:Classroom discussion participation  **Friday**:  Students will perform the weekly assessments of  Comprehension test &  Cold read  Vocabulary test (if time permits the vocabulary test will be given on Thursday | **Monday**: Objective. Students will identify patterns to help spell words  Activities: Use sound spelling cards to review letters/patterns in words  Paste list in spelling notebook  Evaluation: Students will blend sounds spell words orally when shown a word  **Tuesday**: Obj. Students will identify and spell words correctly  A: St will complete pre-test  E: Check tests/ If 100% NO HW  **Wednesday**: Obj. Students will identify patterns to help spell words  A: St. will practice words by playing game  E: Check spelling of words  **Thursday**: Obj. Students will identify and spell words correctly  A: St will complete test/ If no test, St may read silently  E: Check tests  **Friday**: Obj. Students will identify patterns to help spell words  A: St. will practice spelling words by using them in sentences during morning message  E: Check spelling of words | **Monday**: **Objective**: Lesson 1.2 Students will use models of tens and ones to show numbers.  Activities**:** Use tens and ones manipulative to practice skill. Complete p. 21 together. Complete page 22 independently and check. Complete pages 23-24  Evaluation:Assign practice Pg. 1-2 for homework.  **Tuesday**:  O. Lesson 1.3 Students will use the logical reasoning strategy to solve problems.  A.Review Problem Solving Strategy. Complete p. 26 together and check.  E. Assign practice Pg. 1.3 for homework.  **Wednesday**:  O. Lesson 1.4 Students will read and write numbers to 100.  A. Practice different ways of writing and reading numbers. Complete book page 27 together. Complete page 28 independently and check. E. Assign Practice wksh.1.4 for homework.  **Thursday**: O. Lesson 1.5 Students will estimate amounts to 100.  A. Review rounding rules and estimation. Complete p. 29 as class. Students complete page 30 and practice page 1-5 independently, mid-chapter check.  E. Student work, mid-chapter check  **Friday**:  O. Lesson 1.6 Students will order numbers to 100.  A**.** Practice and model counting forward and backward on a number line. Complete book pages 33-34  E.Assign packet 1-6 for homework. | **Monday**: Objective. TSWBAT identify different symbols of the United States of America  Activities: Students will discuss and read studies weekly Pgs 1,2  Evaluation: Students will discuss and complete weekly assessment with a partner on Thursday or Friday.  **Tuesday**: O. TSWBAT identify different symbols of the United States of America  A.Students will discuss and read studies weekly Pgs 2,3  E.Students will discuss and complete weekly assessment with a partner on Thursday or Friday.  **Wednesday**: O. TSWBAT identify different symbols of the United States of America  A.Students will discuss and read studies weekly Pgs 3,4  E.: Students will discuss and complete weekly assessment with a partner on Thursday or Friday.  **Thursday**: O. TSWBAT identify different symbols of the United States of America  A.Students will discuss and read studies weekly and complete the activities on page 4  E. Students will discuss and complete weekly assessment with a partner on Thursday or Friday.  **Friday**: Students will perform assessment for the week with a partner as group work to encourage discussion. |

Lesson Plans are subject to change.

Due to the shortened week Monday’s plans will be done on FRIDAY AUGUST 29th